

### *Learning Enrichment*

At the Lyceum we feel very strongly that all our teachers provide high quality teaching and differentiation for all our children.

All our teachers are trained to recognise when a child is failing to achieve or indeed exceeding their potential and will actively put in place specific measures to support that child's learning.

We have 3 main steps for supporting those learners who may need a little extra help.

1. If there appears to be a significant area of need the class teacher will raise a cause for concern with the Head of Learning Enrichment and the child's progress will be monitored using a cycle of "Assess, Plan, Do, Review".
2. After this cycle if there is little or no progress then the class teacher together with the Head of Learning Enrichment will put together an Individual Learning Programme (ILP). An ILP is a set of specific targets and is considered a working document which is shared with the parents, the child and all those working with the child. The ILP is reviewed half termly and amended where appropriate in line with any progress made. An ILP is a fluid tool which may be required for shorter or longer periods of time throughout a child's learning journey. An ILP may be discontinued when no longer needed by the child.
3. If it becomes apparent that there is a more significant need that may require outside expertise, then we would suggest an assessment from an Educational Psychologist or Speech and Language Therapist. The assessments would comprise of a set of sub tests designed to highlight any specific difficulties and the professionals would offer recommendations which both the school and home could implement.

#### Extra support here at the Lyceum School

The Lyceum provides a part time Head of Learning Enrichment who works to support both the children and the staff in a variety of ways including individual and group learning, resources and staff training. We also have an on-site Speech and Language Therapist who works with children on an individual basis at the request of parents (there is an additional charge for this). From time to time other outside professionals such as Occupational Therapists, Play Therapists and Child Counsellors come into school to work alongside our children and we welcome their support.

For further information please refer to our SEND policy [here](#).