



Topic and Year Group

Year 1- All Creatures Great and Small

English

- To say my sentence aloud before writing
- To write a full sentence
- To use capital letters and full stops
- To use my phonics to sound out words

Narrative:

- To write descriptive sentences using adjectives
 - To describe a setting
 - To describe a character
- To role play characters and events from stories
- To sequence a story
- To retell a story

Non-Fiction

- To research about an animal
- To record facts about an animal
- To use labels
- To write captions

Maths

Place value

- To group objects
- To count objects
- To represent objects
- To recognise numbers as words
- To count on from any number
- To say 1 more or 1 less than a given number
- To count backwards within 10
- To compare objects and numbers using greater than, less and equal to

Addition and Subtraction

- To write number sentences
- To explore number fact families
- To make number bonds within and to 10
- To add and subtract within 10 using concrete and pictorial representations
- To add and subtract within 10 using a number line
- To problem solve relating to addition and subtraction

Shape

- To recognise and name 3D shapes
- To sort 3D shapes
- To recognise and name 2D shapes
- To recognise and continue a rule within a pattern using 2D and 3D shapes
- To create a pattern using 2D and 3D shapes

Science

Animals Including Humans

- To name some common animals
- To describe and compare the structure of a variety of common animals
- To compare features of animals including fish, mammals, birds, reptiles and amphibians
- To sort animals into groups based on their features
- To explain what herbivores, omnivores and carnivores eat
- To sort animals based on their diet
- To name and label the parts of the human body
- To name the five senses.
- To identify which part of the body is used for each sense.
- To perform a simple test by investigating one of the senses

Seasonal Changes:

- To identify signs of autumn
- To observe changes to trees in autumn and compare to other seasons
- To identify signs of autumn
- To observe and describe how day length varies in the context of autumn to winter



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RE

Christianity:

What do Christians believe about God?

- Retelling of a Christian creation story, explaining ways Christians believe God wants them to behave, discussing some Christian beliefs

What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

- Retelling the Christmas story, discussing why gifts given to Jesus were meaningful, considering how gifts might be different today

Spanish

- Numbers 1 to 20
- Colours
- Greetings
- My body
- Days of the week

Geography/History

- To identify the world's seven continents
- To identify features of habitats around the world including woodlands, deserts and Antarctic habitats
- To identify the plants and animals that live in these habitats
- To understand how weather affects animals and humans
- To identify the weather patterns where we live

Art/D&T

- Animal pattern collages
- Designing and creating junk model animals and habitats
- Weather paintings

Trips/Events

- Virtual Reality (VR) 'Wild Animals' Workshop
- 'The Science Machine' -Seasons and Weather Workshop

PSHE/RSE

Being Me in My World:

- What makes me special?
- Where do I feel safe?
- Rights, responsibilities, consequences

Celebrating Differences:

- Similarities and differences
- Solving problems
- Using kind words
- Giving and receiving compliments



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STEAM

- Introduction to simple construction techniques
- Simple crank (forces) machines

Computing

- Unplugged and Scratch
- Introduction to Micro:Bit

Drama/Dance

Music

- A Carnival of Animals
- Every Instrument has a Family

PE

- Basic ball skills with a focus on moving, sending & receiving
- Fitness based activities with a focus on agility & movement

Yoga