



Topic and Year Group

'Brilliant Britain' (Year 6)

English

Core Text: The Lion, the Witch and the Wardrobe and Macbeth

- **Spelling, Punctuation and Grammar:**

- Speech punctuation for formal speech including subjunctive form
- Use semi colons, colons and dashes to mark boundaries between independent clauses
- Use brackets, dashes or commas to indicate parenthesis
- Use commas to clarify meaning or avoid ambiguity in writing
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- Use passive verbs to affect the presentation of information in a sentence
- Use modal verbs or adverbs to indicate degrees of possibility

- **Non-fiction** Newspaper reports
- **Fiction** Novels with a theme (Courage), Older Literature - Shakespeare (Macbeth)
- **Poetry**- War Poetry linked to Remembrance
- **Exam Preparation** (Writing tasks and Reading Comprehension)

Maths

- **Number and Place Value** (Reading, writing, ordering, comparing and rounding numbers)
- **Number-Addition, Subtraction, Multiplication and Division** (Solve multi-step problems using formal written methods and use estimation to check answers to calculations)
- **Ratio and Proportion** (Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples and Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts).
- **Geometry: Position and Direction** (Use coordinates to describe positions in all 4 quadrants, translate shapes in the coordinate plane and reflect them in the axes)
- **Algebra** (Use simple formulae, describe linear number sequences and express missing number problems algebraically)
- **Fractions** (simplify fractions, compare and order, add and subtract fractions with different denominators)
- **Measurement: Length** (Convert between units of length, mass and volume, convert between miles and kilometres)
- **Mental Arithmetic** (Weekly practice)
- **Exam Preparation** (focusing on reasoning and problem solving)

Science

Electricity:

- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Use recognised symbols when representing a simple circuit in a diagram

Light:

- Recognise that light appears to travel in straight lines
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

Working Scientifically Skills:

- Plan a scientific enquiry to answer a question, recognising and controlling variables.
- Use equipment and make systematic observations
- Take accurate measurements and records data on a graph



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RE

Sikhi:

- How far would a Sikh go for their religion? - Khalsa, Baisakhi or Vaisakhi, giving of sacrifice, 3 Pillars or Key Beliefs, Guru Tegh Bahadur Ji, the role of Sikhs in both WW1 and WW2, Sewa, Vand ke Chanka, Naam Japo (Focus on God), the Harmander Sahib.

Christianity:

- Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? -Incarnation looking at how celebrations today do or do not directly relate to the birth of Jesus as the basis of Christmas.

Spanish

- Let's talk about Spain- Spanish culture and see where Spanish is spoken (Spanish-speaking countries)
- What do you like to eat?
- Foods and drink
- Spanish-speaking countries: focus on Uruguay
- Christmas in Spain

Geography/History

- UK countries, capitals and seas geographical location
- British landmarks and architecture
- Exploring British Values (democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs)
- British monarchs throughout History and the Royal family
- Famous British women, Inventors, Scientists and Politicians
- Literary Classics- Understanding the key events in Shakespeare's life
- World War 1 and Remembrance Day

Art/D&T

The Lion, the Witch and the Wardrobe -

- Look at how illustrators create alternative worlds. Draw an imagined world. Create Maps and make a model landscape.

Macbeth

- Look at graphic ways of storytelling (different requirements of a graphic novel/comic compared to book illustrations). Make Shakespeare puppets and/or theatre.

Trips/Events

- West Reservoir Sailing Day
- Visit to Ealing Gurdwara
- Carol Singing at Care Home
- Poetry Together event

PSHE/RSE

Being Me in My World:

- Goals for the year ahead
- Impact of their actions- locally and globally
- Behaviour choices
- Rights and responsibilities
- Being a global citizen
- Democracy and pupil voice in school

Celebrating Differences:

- Different perceptions about what normal means
- Understanding differences
- Power struggles
- Why people use bullying behaviours
- Appreciate people for who they are



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STEAM

- Robotics
- Biomimicry
- Planet Explorers
- Great British inventions

Computing

- Micro:Bit and introduction to Raspberry Pi Pico
- Introduction to Fritzing (creating circuits with software)
- E-safety

PE

Football:

- Passing
- Dribbling
- Shooting
- Applying skills to small-sided games

Drama/Dance

N/A

Music

- Composition for the Big Screen
- Singing in Harmony
- Pentatonic Scale

Yoga

N/A