



Communication & Language

- Songs: wheels on the bus, yellow submarine, 10 little aeroplanes, zoom zoom zoom,
- Talk about a past holiday/trip
- Talk about their scooters / bikes / skateboard
- Talk about how they come to school

Physical Development

- Hurdles, catching and throwing (bean bags), kicking a ball, running in zig zag lines, throwing bean bags in hoops, balancing/hopping– walk along skipping rope, pulling themselves down the bench
- Fine motor skills: Add small, wheeled toy vehicles to the malleable area and let children investigate rolling the vehicle over playdough to squash and roll it and make different tyre tracks.

Literacy

- Tell us a story about a hot air balloon adventure and draw map of their journey on the IWB
- Draw map of their journey to school
- Show pictures of vehicles that begin with different initial sounds. Say the sound and see whether the children can identify the vehicle.
- Attach pens to small world vehicles. Can the children drive the vehicles around the page to make different marks? What words can they write?

Mathematics

- Make a train using shapes
- Match cars and car parking spaces (numbers)
- Big and small transport
- Make a chart of how they come to school
- Measure vehicles
- Sorting transport– air, land, sea

Topic and Year Group

Nursery
Transport

Spanish

Trips/Events

Personal, Social and Emotional Development

- Talk about road safety
- Take a walk around our school
- Talk about magical or unusual ways of travelling, such as hot-air balloons or magic carpets. Imagine and act out what it would be like to travel like this.
- Sponges, soapy water, clothes, children to work together to wash the bikes and scooters.

Understanding of the World

- Look at road signs, traffic lights
- Bottle cap sail boats
- Floating and sinking experiment
- Look at maps, making maps

Expressive Arts and Design

- Make hot air balloons using paper plates and paper cups
- Make a giant hot air balloon
- Submarine