



Topic and Year Group

Year 5 Summer Term
The Swinging Sixties

English

Creative writing:

- Alice in Wonderland focus. Descriptive writing

Poetry:

- Figurative language, investigating different styles of poetry

Non-Fiction:

- Biography of John Lennon (topic link)

Speeches and Debates:

- Focusing on delivery and improving confidence

Weekly Guided reading:

- Various topics and themes, focusing on reading skills: inference, retrieval, deduction/prediction, vocabulary, explanation (PEE), summarising and authors technique and use of language

Spelling Punctuation and Grammar:

- Direct and reported speech
- Relative clauses (recap)
- Colons (recap)
- Pronouns and I/me
- Thesaurus and dictionary skills
- Weekly spellings and vocabulary

Maths

Number – Decimals:

- Rounding, ordering and comparing
- Adding and subtracting decimals
- Multiplying and dividing decimals by 10,100,1000

Number – Decimals, fractions and percentages:

- Know percentage and decimal equivalents of fractions
- Find percentages of amounts
- Solve problems involving percentages

Geometry – Angles and Shape:

- Quadrilaterals and triangles
- Use of protractors
- Angles on a line, between parallel lines, round a point and in triangles
- 3D shape, regular and irregular polygons

Geometry – Position and direction:

- Translation and reflection
- 4 quadrants
- Symmetry

Measurement – Units and Volume:

- Converting between metric and imperial units
- Calculating, comparing and estimating volume and capacity

Science

Living things and their habitats:

- Sexual and asexual reproduction in flowering plants and some animals.
- Life cycles of mammals, amphibians, insects, and birds
- Compare and contrast between animal life cycles

Animals including humans:

- Gestation periods
- Foetal development
- Baby, child and adolescence
- Adulthood and old age



RE/PSHE/RSE

PSHE/RSE – Relationships/ changing me:

- Knowing how to make friends
- Friendship problems, solving them and friendship groups
- Good relationships and relationships with technology
- Online communities, safety online and online gaming.
- Self and body image
- Puberty for girls and boys
- Conception
- Looking ahead – teenage years and responsibilities

RE:

- To find out what Jesus was like through art and create a piece
- Christian beliefs around Jesus
- Exploring themes - temptation
- Moral dilemmas and fairness

Spanish

- Shops and Money
- Clothes
- Sports and Musical Instruments
- I can Introduce Myself

Geography/History

- How did 1950's influence the 1960s
- Toys, fashion and music of the 1960s
- John Lennon study
- The Beatles, who they were, their fame and the split
- Liverpool geographical study

Art/D&T

- Artistic study of Andy Warhol
- Creating psychedelic art
- Creating designs to replicate Warhol's images – colours, objects and sizes

Trips/Events

- Year 5 assembly
- Watch a musical (Grease)
- Sleepover – Shelter, help the homeless
- Mural contributions

Dance/Drama/Music

- Jazz Giants of the 1960s and improvisation.
- Contemporary Music: development, composers, minimalism and serialism.
- Class composition, composing and recording their own piece of music using serialism's 12 tone row.
- A musical a week: Children learning 1 song each week from a variety of different musicals, focusing on structure and composition

Sport

- Athletics
- Swimming
- Rounders
- Football
- Dance