



## Topic and Year Group

### The Swinging Sixties (Year 6)

## English

### Core Text: N/A

- **Spelling, Punctuation and Grammar:**
  - Use directed and reported speech
  - Use a thesaurus
  - Use passive verbs
  - Recap Year 6 spelling words list
  - Spelling words with the following suffixes: -ible, -able, -ence, -ance, -cial and tial
- **Non-fiction** Biographies
- **Fiction** Creative Writing through Classic Fiction (Alice in Wonderland)
- **Poetry**- using figurative language
- **Speeches and Debates**

## Maths

- **Ratio and Proportion** (unequal sharing and grouping using knowledge of fractions and multiples)
- **Geometry: Properties of Shape** (3-D shapes and nets, 2-D shapes and unknown angles in various polygons, circles- radius, diameter and circumference)
- **Statistics** (pie charts, line graphs and averages)
- **Measurement** (perimeter, formulae for area and volume of different shapes)
- **Fractions** (fraction/decimal/percentage equivalences, associate fractions with division)
- **Algebra** (pairs of numbers that satisfy equations with two unknowns, possibilities of combinations of 2 variables)
- **Number** (mental calculations with mixed operations, common factors, multiples and prime numbers, negative numbers in context, rounding)
- **Mental Arithmetic**

## Science

### Living Things in their Habitats:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics

### Sports Science (Year 6 Revision Unit):

- Consolidating knowledge from objectives of all topics covered this year and applying this understanding to Sports

### Working Scientifically:

- Record the results of a survey using a classification key
- Report and present findings using appropriate scientific language



## RE/PSHE/RSE

### PSHE and RSE:

#### Relationships and Changing Me

- What is mental health?
- Love and loss
- Power and control
- Being online: real or fake?
- Using technology responsibly
- Self image
- Puberty
- Babies- conception to birth
- Boyfriends and girlfriends
- Real self and ideal self
- The year ahead

### RE:

- Jesus set an example for others to follow
- Challenges of being a committed Christian
- People's beliefs and values affects the choices they make

## Spanish

- Verbs in the present tense
- Irregular Verbs
- Past Tense
- Introducing themselves

## Geography/History

- Toys, Fashion and Music in the 1960s
- John Lennon (his childhood, teenage years, career and death)
- The Beatles- their popularity and split
- Liverpool – location study

## Art/D&T

- Art:
- Artist study on Andy Warhol
  - Create designs to replicate Warhol's images multiple times in different colours, objects and sizes

## Trips/Events

- Liverpool -Residential to St Vincent's School
- Southend -day trip
- Watch a musical- Grease

## Dance/Drama/Music

- Jazz Giants of the 1960s and improvisation
- Contemporary Music, its development and composers including studying minimalism and serialism
- Class composition, composing and recording their own piece of music using serialism's 12 tone row
- A Musical a Week - children will learn one song a week from various shows and look at the structure and composition of a musical

## Sport

- Athletics
- Swimming
- Rounders
- Football