



Topic and Year Group

'Oh the Places You'll Go!' (North America- Year 3)

English

Leaflets

- Identify the features of leaflets
- Research geographical features of chosen city (city, country, province/state, etc)
- Research touristic activities/attractions
- Find out about traditional dishes and local cuisine

Explanatory text

- Identify the features of an explanatory text
- Research the life cycle of a native North American animal
- Plan an explanatory text, including a glossary and a diagram
- Write and publish an explanatory text

Stories from other cultures

- Explore stories from Maya people, Inuit people and other native North American peoples

Maths

Time:

- Measure time in seconds, minutes and hours
- Tell time using a.m./p.m. and to be able to tell time to the minute
- Tell time using vocabulary, such as o'clock, a.m./p.m

Fractions:

- Count in tenths; to recognise tenths and be able to determine how many tenths are shaded
- Relate fractions to division
- Recognise, find and write fractions of a discrete set of objects
- Find equivalent fractions
- Compare and order fractions with the same denominator and with different denominators
- Add and subtract fractions
- Solve word problems involving addition and subtraction of fractions with the same denominator

Geometry:

- Learn what makes an angle and identify angles in objects
- Find right angles in everyday objects
- Understand what makes a right angle
- Find angles in shapes
- Identify right angles and acute angles
- Recognise and define an obtuse angle
- Identify, define and create perpendicular and parallel lines
- Draw 2D shapes
- Describe and compare 3D shapes
- Find the perimeter using grids, a ruler to measure and multiplication and addition

Science

Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the relationship between structure and function of a plant.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Working scientifically:

- Make systematic, careful observations, take accurate measurements using standard units using a range of equipment
- Ask relevant questions, use different types of scientific enquiries to answer them
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, tables
- Use results to draw simple conclusions



RE/PSHE/RSE

PSHE – Relationships

- Family Roles and Responsibilities
- Friendships
- Keeping Myself Safe Online
- Being a Global Citizen
- Celebrating My Web of Relationships

PSHE- Changing Me

- How Babies Grow
- Changes to Our Body
- Family Stereotypes
- Looking Ahead- Transition to Next Year

RE- Identity Within Different Religions

- Discuss who influences my life
- Learn about role models in different religions
- Learn about special objects in religion

Spanish

- The body
- The family
- Animals, Sea Animals and Insects
- I can Introduce Myself

Geography/History

- To identify the different countries in North America
- To investigate and compare climates in North America
- To explore geographical features of North America
- To explore North American capital cities
- To learn about North America native people
 - Mayas
 - Inuit
 - Cherokee

Art/D&T

- Look at the life and work of Frida Kahlo
- Reproduce one of Frida Kahlo's self-portraits
- Make a self-portrait using Frida Kahlo's techniques
- Look at the life and work of Andy Warhol
- Create a Pop Art inspired piece
- Learn about Maud Lewis
- Recreate one of her paintings
- Use her technique in a mug/vase design

Trips/Events

- British Museum
- Sports Day
- Kingswood Residential
- Summer Pudding

Dance/Drama/Music

- Music of North America
- Composing the Blues
- Dynamic dynamics!

Sport

- Cricket
- Athletics
- Sports Day