



## Topic and Year Group

### 'Into the Wild' (Year 6)

## English

#### Core Text: 'The Explorer' by Katherine Rundell

- **Spelling, Punctuation and Grammar:**
  - Use a colon to introduce a list
  - Use hyphens to avoid ambiguity
  - Use commas to clarify meaning or avoid ambiguity in writing
  - Use brackets, dashes or commas to indicate parenthesis
  - Use the perfect form of verbs to mark relationships of time and cause
  - Use semicolons, colons or dashes to mark boundaries between independent clauses
  - Edit and proofread work for correct use of SPAG
- **Non-fiction** Information Leaflets (on Brazil and the Amazon Rainforest) and Persuasive Letters (linked to deforestation)
- **Fiction** Narratives- Adventure Stories (set in South America/ the rainforest)

## Maths

- **Geometry: Properties of Shape** (3-D shapes and nets, circles- radius, diameter and circumference)
- **Statistics** (pie charts, line graphs and averages)
- **Measurement** (formulae for area and volume of different shapes, perimeter, volume of cubes and cuboids using standard units)
- **Fractions** (simplify fractions, compare and order, add, subtract, multiply, divide fractions, equivalent fractions and fractions with different denominators)
- **Algebra** (pairs of numbers that satisfy equations with two unknowns)
- **Number** (negative numbers, common multiples, common factors, prime numbers)
- **Mental Arithmetic**

## Science

#### Living Things in their Habitats:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics

#### Sports Science (Year 6 Revision Unit):

- Consolidating knowledge from objectives of all topics covered this year and applying this understanding to Sports

#### Working Scientifically:

- Record the results of a survey using a classification key
- Report and present findings using appropriate scientific language



## RE/PSHE/RSE

### PSHE & RSE:

#### Relationships

- What is mental health?
- Love and loss
- Power and control
- Being online: real or fake?
- Using technology responsibly

#### Changing Me

- Self image
- Puberty
- Babies- conception to birth
- Boyfriends and girlfriends
- Adolescent friendships
- Real self and ideal self
- The year ahead

**RE:** Moral dilemmas, Christian values and Charity

## Geography/History

- Countries and climates in South America
- The Andes
- Human Geography
- Trade and Industry
- In-depth study on a country in South America
- Comparison study with a country from South America and the UK
- Rio Carnival
- Amazon- Yanomami tribe and deforestation (global issue)

## Trips/Events

- Isle of Wight – 5-day Residential
- Latin American Art and DT workshop- carnival
- STEAM workshop- Engineering- towers and bridges

## Dance/Drama/Music

- Sing a Samba
- Exploring the music of Heitor Villa-Lobos
- Rhythm Rumba
- Summer Pudding rehearsals and production

## Spanish

### Wild Animals:

- Verbs (present simple, irregular and past tense)
- Formal and Informal letters

## Art/D&T

- Art: Tropical Collage and Collagraphs
- DT: Making a Candombe Drum
- Latin America workshop focused on Art and DT- explore the design process and create carnival masks and costumes

## Sport

- Cricket
- Athletics
- Sports Day