

### 5c. British Values Policy

The Lyceum School meets the requirements of Independent schools as set out in Part 2 of Schedule 1 to the Education (Independent School Standards) (England) Regulations 2010. Through SMSC provision, we actively promote British Values. The government defines British Values as: **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

The Lyceum School ensures that principles are actively promoted which:

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely
- Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures
- Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England

Value	How we promote it
<p data-bbox="577 544 732 571"><b>Democracy</b></p> <p data-bbox="203 620 889 651"><b>UN Convention on the Rights of a Child Article 12:</b></p> <p data-bbox="203 699 1099 805">Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.</p>	<ul data-bbox="1182 544 2002 1249" style="list-style-type: none"> <li>• We have an elected School Council, Well-Being Council and Eco-Council. We use this as an opportunity to promote and teach respect about democracy and the electoral process</li> <li>• We encourage children to take on community work both in and out of school. Roles including School Librarians and Council Members represent the school in decision making</li> <li>• The beginnings of democracy are taught in History lessons/Topic through research of Ancient Greece/Roman civilisation and the changing role of British monarchs</li> <li>• In KS2 PSHE lessons include looking at the development of the United Nations and the changes in the European Union (see mapping grids at the end of the policy).</li> <li>• Democracy is promoted through PSHE lessons, circle times, council meetings, assemblies and through guest visitors</li> </ul>

Value	How we promote it
<p data-bbox="546 308 763 336"><b>The Rule of Law</b></p> <p data-bbox="203 387 891 416"><b>UN Convention on the Rights of a Child Article 19:</b></p> <p data-bbox="203 467 1043 576">Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.</p>	<ul data-bbox="1182 308 2029 1086" style="list-style-type: none"> <li data-bbox="1182 308 2029 416">• We teach pupils that living under the rule of law in Britain protects us as individual citizens and is essential for well-being and safety</li> <li data-bbox="1182 467 2029 695">• We have high expectations about the way in which our pupils conduct themselves. This is reinforced across the key stages and reflected in our behaviour policy. Children are rewarded for demonstrating responsible actions and desirable behaviour through Lyceum Values and individual Star of the Week awards</li> <li data-bbox="1182 746 2029 935">• Through the Lyceum Values (reinforced across assemblies, lessons, playtimes and extra-curricular activities) children are taught how to earn trust and respect. They are supported to develop a strong sense of morality; knowing right from wrong and making the right choices</li> <li data-bbox="1182 986 2029 1086">• Year 6 attend the Hackney Junior Citizen Scheme where they learn about using public transport and how to keep safe and be a responsible citizen</li> </ul>

Value	How we promote it
<p data-bbox="533 308 777 336"><b>Individual Liberty</b></p> <p data-bbox="203 387 896 416"><b>UN Convention on the Rights of a Child Article 15:</b></p> <p data-bbox="203 427 1086 536">Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p> <p data-bbox="203 584 891 612"><b>UN Convention on the Rights of a Child Article 31:</b></p> <p data-bbox="203 660 1086 730">Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p>	<ul data-bbox="1178 308 2029 1129" style="list-style-type: none"> <li>• Through our Lyceum Values, PSHE lessons, guest speakers, extensive extra-curricular activities and external/residential trips, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to make the most of opportunities which allow them to embrace and develop passions in art, music, sport and a range of other interests</li> <li>• In Year 6 there is a Careers Day where children are exposed to a range of opportunities and knowledge to inspire them further.</li> <li>• Children are taught how to keep themselves safe; this is taught from the beginning of their education in Nursery through to Year 6 through the PSHE curriculum, circle time, assemblies and external guest speakers. In addition, E-safety is taught and promoted to both pupil and parents</li> <li>• Our Anti-Bullying policy is clear and actively promoted throughout the school community</li> </ul>

Value	How we promote it
<p data-bbox="546 472 763 499"><b>Mutual Respect</b></p> <p data-bbox="203 549 875 576"><b>UN Convention on the Rights of a Child Article 2:</b> The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.</p> <p data-bbox="203 785 1090 932"><b>UN Convention on the Rights of a Child Article 30:</b> Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.</p>	<ul data-bbox="1182 472 2027 1059" style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in both our Behaviour policy and Equality policy</li> <li>• Children are taught to respect one another, to be co-operative and collaborative and to look for similarities in one another, while being understanding of differences</li> <li>• We promote mutual respect through RE and PSHE lessons, assemblies and themed days</li> <li>• We encourage children of varying faiths, cultures and languages to share these with their peers</li> <li>• EAL support/provision for both pupils and parents is appropriate, caring and respectful</li> </ul>

Value	How we promote it
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>UN Convention on the Rights of a Child Article 14:</b> Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.</p>	<ul style="list-style-type: none"> <li>• We teach children that the freedom to choose and uphold their faiths and beliefs is protected by the law of the land</li> <li>• We have high expectations about pupil conduct and this is reflected in both our Behaviour policy and Equality policy</li> <li>• Tolerance of different faiths and beliefs is promoted through the teaching of RE. Children learn about a range of religions, their beliefs, festivals and places of worship</li> <li>• As a school, we mark and celebrate a range of diverse religious festivals including Christmas, Chinese New Year, Ramadan, Diwali and Chanukah through interactive displays in communal areas</li> </ul>

Our Jigsaw scheme of learning to deliver PSHE and RSE helps to uphold all the British Values. The tables below indicate which year groups are taught each British Value throughout the Jigsaw content.

Reviewed by FI – June 2023

Next review: June 2024

### Being Me in My World

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

### Celebrating Difference

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

### Relationships

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

### Changing Me

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2			✓	✓	✓
Year 1		✓	✓	✓	✓
Year 2		✓	✓	✓	✓
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5			✓	✓	✓
Year 6			✓	✓	✓

### Dreams and Goals

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓		✓	✓	✓
Year 1	✓		✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓		✓	✓	✓

### Healthy Me

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2		✓	✓	✓	✓
Year 1		✓	✓	✓	
Year 2		✓	✓	✓	
Year 3		✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6		✓	✓	✓	✓