



Topic and Year Group

Year 1- Get Moving!

English

- To say my sentence aloud before writing
- To use capital letters and full stops
- To use capital letters for names of places
- To use my phonics to sound out words
- To use a variety of conjunctions to join my ideas
- To use the correct form of the past tense

Narrative:

- To make predictions
- To verbally retell a story
- To create a story map
- To identify the features of different styles of writing (post card, instructions, leaflet)
- To publish my writing

Poetry

- To listen to and discuss a wide range of poems
- To learn to appreciate rhymes and poems, and to recite some by heart

Maths

Place value- within 20

- To count within 20
- To make, draw and find 1 more and 1 less than a given number to 20
- To compare and order numbers to 20

Addition and Subtraction

- To add within 20 by counting on
- To subtract within 20 by counting back
- To find and make number bonds to 20
- To find doubles
- To solve missing number problems

Place Value- within 50

- To count from 20 to 50
- To group tens
- To partition numbers in tens and ones
- To complete number lines to 50
- To make, draw and find 1 more and 1 less than a given number to 50

Length and Height

- To compare lengths and heights
- To measure length using objects
- To measure length in centimetres

Mass and Volume

- To use the vocabulary 'heavier' and 'lighter'
- To measure and compare mass
- To use the vocabulary 'full' and 'empty'
- To compare volume
- To compare and measure capacity

Science

Materials

- To identify and name a variety of everyday materials, including wood, plastic, metal, water and rock
- To discuss whether materials are natural or man-made.
- To describe the simple physical properties of a variety of everyday materials
- To group materials based on their simple physical properties.
- To test whether materials are opaque or transparent
- To compare materials based on their transparency
- To test whether materials are waterproof

Seasonal Changes:

- To identify signs of Spring
- To observe changes to plants in spring and compare to other seasons
- To observe the weather in spring and compare it to different seasons



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RE

- Places of Worship
- Easter

Spanish

- Recap from last term
- Animals
- Months of the year
- Weather
- The body
- Jobs

Geography/History

History:

- To explore the history of flight
- To map Amelia Earheart's journey
- To explore the history of space travel
- To discover about the first moon landings
- To explore the history of the London Underground

Sustainability:

- To describe the impact of transport on the environment

Art/D&T

- 'Planets and Moons' inspired art by Wassily Kandinsky
- 3D rockets
- London Underground Collage

Trips/Events

- RAF Museum
- Science Museum

PSHE/RSE

Dreams and Goals

- To set goals and work out how to achieve them
- To understand how to work well with a partner
- To tackle new challenges and understand how I can stretch my learning
- To discuss obstacles and how to overcome

Healthy Me

- To understand the differences between being 'healthy' and 'unhealthy'
- To know how to make healthy lifestyle choices
- To understand about germs and illness, and how to keep myself clean
- To understand that medicines can help me when I'm sick and how to use them safely
- To know how to keep safe when crossing roads



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STEAM

- Using wind to power a vehicle – exploring wind as a power source and creating machines that harness that power.
- Creating games to change emotional state – understanding different emotional states and creating games (analogue and digital) to change states.

Computing

E-Safety:

- Understanding Digital Citizenship
- Understanding risk from the internet and how to protect yourself.

Digital Literacy:

- Using a range of useful apps and services.

PE

Rugby (Hackney RFC Coaches):

- Ball games
- Passing and moving
- Tag rugby

Football:

- House and school matches
- Circuits and stretching

Drama/Dance

- To recap and put into practice the drama skills from last term (character development, knowledge of the stage)
- To use our core English texts as our source material
- To develop ways to interpret the text to create a performance

Music

- Musical Transportation
- Holst's Planets Suite

Yoga

- Discovering the animal shapes our bodies can make; butterfly, cat and soaring bird
- Finger touch breathing control technique for relaxation and mindfulness