



Topic and Year Group

Year 2 - 'London's Burning'

English

- Vlad and the Great Fire of London – character description, adventure stories
- The Great Fire of London: An Illustrated History of the Great Fire of 1666 – non-chronological report
- The Tin Forest – setting description and creative writing
- The last Wolf – Traditional tale with a twist
- The Three Little Pigs – Traditional tales
- Egg Box Dragon – Narrative with a familiar setting
- Carnival Dance Lesson – Poetry performance and writing

Spelling, Punctuation and Grammar:

- To use a variety of punctuation including: Full stops, exclamation marks, question marks and commas in lists.
- To use adjectives to create noun phrases
- To use a wide range of sentence starters
- To use apostrophe for possession (the girl's book)
- To use prefixes (un-, mis-, im-) and suffixes (-ment, -less, -ly)
- To use conjunctions (when, if, that, because, or, and, but, because, so) to join two sentences.

Maths

Money

- Counting money in pence and pounds
- Choose notes and coins to make amounts
- Compare amounts of money
- Calculate with money and solve two-step problems

Multiplication and Division

- Make and add equal groups
- Use arrays to complete multiplication sentences
- Make equal groups – grouping and sharing
- Introduction of multiplication and division symbols
- Multiplying and dividing by 2
- Doubling and halving
- Multiplying and dividing by 10
- Multiplying and dividing by 5

Length and Height

- Measure in centimetres and metres
- Compare lengths and heights
- Four operations with lengths and heights

Mass, Capacity and Temperature

- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres

Science

Living things and their habitats:

- To name a variety of plants and animals in their habitats, including micro-habitats
- To describe simple food chains

Materials:

- To identify and describe the suitability of everyday materials
- To find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- To explore the properties of materials that make them suitable for particular purposes
- To learn about the inventor John McAdam

Working Scientifically Skills:

- Asking simple questions
- Observing closely, using simple equipment
- Identifying and classifying
- Using observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions



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RE

- To consider what makes a place special to people
- To learn about different places of worship
- To compare places of worship
- To describe what a ceremony is and to learn about different religious ceremonies
- To use what I have learnt to help me plan a ceremony

Spanish

- Animals
- The body
- Food and drinks
- Changing season- Spring
- Easter in Spain
- Clothes

Geography/History

- To develop an awareness of the past.
- To compare past and present London.
- To know key features of an event beyond living memory that is significant nationally.
- To order the events of the Great Fire of London
- To understand some of the ways in which we find out about the past
- To recognise landmarks of London from aerial photographs
- To be knowledgeable about the city, country and continent we live in
- To describe the human and physical features of a small area near the equator and compare it with a small area in the U.K.

Art/D&T

- Sketching London Landmarks
- Watercolour Paintings
- 3D Model Houses
- Colour Mixing
- London fire silhouettes

Trips/Events

- The Monument
- St Paul's Cathedral

PSHE/RSE

- Goals to success
- My Learning strengths
- Learning with others
- Celebrating our achievement
- Being Healthy
- Being Relaxed
- Medicine Safety
- Healthy Eating



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STEAM

- Fighting Fires
- Exploring the science of forces (pressure) and fire fighting equipment and creating fire squirts and extinguishers
- Creating Fire Engines
- Investigating and building fire engines from Tudor times to the present using mechanical and digital resources

Computing

- Internet Safety and Creative Apps
- Understanding Digital Citizenship
- Understanding risk from the internet and how to protect yourself
- Using a range of creative apps and services

PE

Rugby

- Ball games
- Passing and moving
- Tag rugby

Football

- House and school matches
- Circuits and stretching

Drama/Dance

- Develop knowledge of stage terminology
- Character development
- Understanding a script and the information given to inform our acting choices

Music

- Classical London
- Exploring Textures in Music
- Recorders Galore
- Performing in a round

Yoga

- Discovering the animal shapes our bodies can make; butterfly, cat and soaring bird
- Finger touch breath control technique for relaxation and mindfulness