



## Topic and Year Group

### Year 3 – Victorious Victorians

## English

### Oliver Twist and other Charles Dickens works A series of unfortunate events

- To understand how the reader's or writer's context makes a difference to the social, cultural or historical setting
- To make links between different points and characters in a text
- To consider the needs of the reader and provide background information in my writing
- To extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- To identify how language, structure, and presentation contribute to meaning
- To use expanded noun-phrases for effect in my writing
- To use the five senses to describe a place
- To use quotes from the text to justify inferences
- To comment on the choice of language to create moods
- To use context to understand new words
- To identify themes and conventions in a wide range of books
- To write a clear introduction, followed by logical points, drawing to a defined conclusion
- To choose words and phrases that both engage the reader and support the purpose
- To identify and use a range of text features, being able to compare them and choose the most suitable for my writing

## Maths

### Multiplication and Division:

- Multiplying and dividing by 3, 4 and 8
- Multiplying and dividing 2-digit numbers
- Multiplying and dividing with renaming

### Length and Perimeter:

- Measure in millimetres, centimetres and metres
- Equivalent lengths
- Compare add and subtract lengths
- Measure and calculate perimeter

### Fractions:

- Understand denominators and numerators
- Compare and order fractions
- Fractions and scales
- Fractions on a number line

## Science

### Light:

- Recognise that you need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

### Rocks:

- Compare/group different kinds of rocks
- How fossils are formed
- Composition of soils

### Working scientifically

- Set up simple practical enquiries and comparative and fair tests.
- Make systematic and careful observations
- Record findings using simple scientific language, drawings and labelled diagrams.



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## RE

### Christianity

- To discuss stories, sayings and events that make us stop and think
- To retell a Christian parable
- To explain why Jesus told parables
- To describe the moral of a story

## Spanish

- -Days of the week
- -Months of the year
- -Alphabet
- -The body
- -Animals

## Geography/History

- The British Empire during the Victorian time
- Inventions during the Victorian period
- Industrial Revolution
- Victorian schools
- Lord Shaftesbury
- To become familiar with historical sources and accurate vocabulary relating to the Victorian period.
- To contrast everyday life during the Victorian period
- Victorian Empire expansion
- Using map and coordinates

## Art/D&T

- Victorian Fashion Portraits
- Industrial Landscapes inspired by LS Lowry
- Pattern Designs inspired by William Morris and Kehindle Wiley
- Cross Stitching

## Trips/Events

- Cardfields residential
- Victorian workshop
- Sustainability week
- Science week
- Number day

## PSHE/RSE

- Stay motivated when doing something challenging
- Keep trying even when it is difficult
- Work well with a partner or in a group
- Have a positive attitude
- Have tried to keep themselves and others safe
- Know how to be a good friend and enjoy healthy friendships



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## STEAM

**To create different toys with junk materials.**

- Using recycled materials to make mechanical and digital toys from different time periods.

**Compasses and Magnetometers. Using magnetism to create a game.**

- Using microbits to explore the force of magnetism and create games using the onboard compass and magnetometer.

## Computing

**Co Spaces. AR and VR.**

- Exploring Augmented and Virtual reality using various apps and creating a virtual world using CoSpaces.
- Learning how to use Chromebooks and Google Classroom.

**Sensors and data.**

- Using microbits to understand how different sensors can capture data from forces and sound that can be analysed.

## PE

Rugby- Hackney RFC Coaches

- Ball games
- Passing and moving
- Tag rugby

**Football:**

- House and school matches
- Circuits and stretching

## Drama/Dance

**Dance and Drama:**

- Year 3 and 4 Production- 'Olivia'

## Music

- Oliver! The Musical
- Inside a Victorian Music Hall

## Yoga

A union of body and mind encompassing yoga movements such as soaring bird and kicking horse. Learning through mindfulness techniques to focus within, breathing the three threes.