



Topic and Year Group

'Terrible Tudors' (Year 5)

English

Core Text: Cadwaladr and mixed historical sources e.g. primary and secondary sources linked to The Battle of Bosworth.

Spelling, Punctuation and Grammar:

- Revisit relative clauses, relative pronouns
- Building cohesion across paragraphs using adverbials
- Revisit semicolons, colons or dashes to mark boundaries between independent clauses
- Sentences clauses and using them for effect
- Continue refining editing and proofreading work for correct use of SPAG

Non-fiction:

- persuasive writing
- non-chronological report
- biography

Fiction:

- graphic novel
- diary entry
- poetry

Maths

Number:

- Converting improper fractions to mixed
- Comparing and converting fractions and mixed numbers
- Adding and subtracting fractions within and greater than 1
- Adding mixed numbers
- Multiplication recap with larger numbers
- Short division and division with remainders
- Problem solving using all 4 operations.
- Multiplying unit and non-unit fractions by integers
- Multiplying unit and non-unit fractions by integers
- Multiplying mixed number fractions by integers
- Fractions of amounts and wholes
- Equivalent fractions and decimals
- Percentages and percentages as fractions and decimals

Measurement:

- Perimeter of a rectangle
- Perimeter of rectilinear shapes
- Perimeter of polygons
- Area of rectangles
- Area of compound shapes

Statistics

- Draw line graphs
- Read and interpret line graphs, timetables and two-way tables

Mental Arithmetic

Timetables

Science

Properties and Change of Materials:

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- Testing absorbency of different materials
- Investigate how and why substances dissolve.
- Understand solubility, solutions and suspensions.
- Understand how to separate solutions
- Reversible and irreversible changes
- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- Use test results to make predictions and draw conclusions.



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RE

Christianity:

- What do I know about Jesus?
- Christian art
- Creating Christian art
- What do Christians believe about Jesus
- How do Christians try to follow the life of Jesus
- Moral dilemmas and solutions
- Injustice around the world

Spanish

- Numbers from one to a million
- Clothes
- Shops
- Let's go shopping!

Geography/History

- Jack the ripper
- Tudor family tree and chronology
- Tudor Rose – Battle of Bosworth
- Tudor rich and poor
- Tudor health and hygiene
- Tudor jobs
- Tudor diet vs a modern diet
- Primary and secondary sources
- King Henry VIII
- Henry VIII wives
- Tudor maps

Art/D&T

- Portraits of Tudor Monarchs inspired by Hans Holbein
- Coat of Arms Mixed Media
- Tudor Fabric Design Printing
- Digital self-portrait collage
- Tudor embroidery

Trips/Events

- Tower of London
- Milden immersive trip – living as a Tudor
- Spring term production
- Somatic movement workshop
- Year 5 and 6 production 'Dream On'

PSHE/RSE

Dreams and Goals:

- Dreams, lifestyle, achievements
- Investigating jobs and careers
- How to get my dream job
- Dreams and goals in other circumstances
- How can we support each other?

Healthy me:

- Impacts of smoking and alcohol
- Emergency aid
- Body image
- My relationship with food
- Healthy me and my choices



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STEAM

Tudor Toys and Games. Complex toys and games:

- The design, science, art and maths of Tudor toys and games including:-
- spinning tops, egg mills, shut the box, nine men's morris.

Sport sensors:

- Using the Microbit to measure and analyse sporting activities.
- Designing, coding, building and testing sport sensing devices.
- Analysing personal fitness data.
- Collecting and analysing data from sports equipment

Computing

Graphic and Art Apps:

- Exploring and using a range of graphic and art apps to create a range of different media from analogue to digital.

E safety:

- Understanding digital citizenship.
- Identifying risks using digital technologies and how to protect against them.

PE

Rugby:

- Hackney RFC Coaches
- Ball games
- Passing and moving
- Tag rugby

Football:

- House and school matches
- Circuits and stretching

Drama/Dance

Dance:

- Dances linked to the production 'Dream On' and Summer Pudding.
- Consolidation of knowledge of canons, partner work, spatial patterning, isolations.

Drama:

- Year 5 and 6 Production- 'Dream On'

Music

- Arabic Music
- Building a Groove
- Tudor Tunes

Yoga

A union of body and mind encompassing new yoga movements such as soaring bird and kicking horse. Learning through mindfulness techniques to focus within, breathing the three threes.