



Topic and Year Group

**'The Terrible Tudors'
(Year 6)**

English

Core Text: Treason by Berlie Doherty

- **Spelling, Punctuation and Grammar:**
 - Using the perfect form of verbs to mark relationships of time and cause
 - Recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms
 - Spelling words with silent letters
 - Use colons to introduce a list
 - Using hyphens to avoid ambiguity
- **Non-fiction** (Non-Chronological Reports)
- **Fiction** (Narratives- graphic novels, diary entries, stories from other cultures linked to historical narratives, narratives from the point of view of a different character and character descriptions)
- **Exam Preparation** (Writing tasks and Reading Comprehension)

Maths

- **Ratio and Proportion** (scale factor and proportion problem solving)
- **Statistics** (pie charts, line graphs, averages and illustrate, name and calculate parts of a circle including radius, diameter and circumference)
- **Number** (common factors, common multiples and prime numbers and use negative numbers in context)
- **Properties of Shape** (draw 2D shapes using angles, compare and classify shapes based on their properties, finding missing angles and recognise, describe and build simple 3-D shapes, including making nets)
- **Fractions** (compare and order, add and subtract fractions with different denominators)
- **Number** – Division (4 by two digits short and long division, written division methods where the answer has 2 decimal places and mental calculations)
- **Fractions, Decimals and Percentages** (Multiply simple fractions, divide simple fractions by whole numbers, use equivalences of fractions, decimals and percentages in different contexts and calculate fraction decimal equivalents)
- **Mental Arithmetic** (Weekly practice)
- **Exam Preparation** (focusing on reasoning and problem solving)

Science

Animals Including Humans:

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- Describe the ways in which nutrients and water are transported within animals, including humans
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Evolution and Adaptation:

- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Recognise that living things have changed over time
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

Working Scientifically:

- Identifying scientific evidence that has been used to support or refute ideas or arguments



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RE

Creation Stories:

- Exploring creation stories (Judeo-Christian, Abrahamic, Hinduism and Sikhi)
- Classify and compare creation stories

Humanism:

- Worldviews
- Influential humanist thinkers
- Main beliefs
- Symbols and meanings
- Living a good life

Spanish

- Holiday destinations
- My hobbies
- Grammar
- Regular and irregular verbs in the present tense

Geography/History

- Understand what kind of person Henry VIII was
- Henry VIII's Wives
- Battle of Bosworth
- Tudor Foods and Diet
- Tudor Illnesses and Cures
- How Tudor England changed after Elizabeth became Queen
- Spanish Armada

Art/D&T

- Portraits of Tudor Monarchs inspired by Hans Holbein
- Coat of Arms Mixed Media
- Tudor Fabric Design Printing
- Digital self-portrait collage
- Tudor embroidery

Trips/Events

- Mildenhall - Residential
- Tower of London
- The Science Museum
- Year 5 and 6 Production – 'Dream On'

PSHE/RSE

Dreams and Goals

- Personal learning goals, in and out of school
- Success criteria
- Emotions in success
- Making a difference in the world
- Motivation
- Recognising achievements
- Compliments

Healthy Me

- Taking responsibility for their health and well-being
- Drugs
- Exploitation
- Gangs
- Emotional and Mental Health
- Managing Stress and Pressure



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STEAM

- Tudor Toys and Games
- The design, science, art and maths of Tudor toys and games including:
 - Spinning tops
 - Egg mills
 - Shut the box
 - Nine men's Morris
- Designing, coding, building and testing sport sensing devices.
- Analysing personal fitness data.
- Collecting and analysing data from sports equipment.

Computing

- Using a range of software and apps to explore and produce graphic novels.
- Passwords
- Personal data
- Online safety
- Malicious malware, virus and phishing.

PE

- Rugby- Hackney RFC Coaches
 - Ball games
 - Passing and moving
 - Tag rugby
- Football:
 - House and school matches
 - Circuits and stretching

Drama/Dance

Dance:

- Dances for the production 'Dream On' and Summer Pudding.
- Consolidating knowledge of canons, partner work, spacial patterning and isolations

Drama:

- Year 5 and 6 Production- 'Dream On'

Music

- Tudor instruments including those owned by Henry VIII
- Reformation hymns and their structure (focus on Martin Luther)
- Whole class composition based on Henry VIII's own song he composed called 'Pastime with Good Company'
- Perform together in a recorder consort
- Musical appreciation listening to famous Tudor tunes such as Greensleeves

Yoga

- A union of body and mind encompassing new yoga movements such as 'soaring bird' and 'kicking horse'.
- Learning through mindfulness techniques to focus within breathing the three threes.