



## Topic and Year Group

Year 2 - Oh, The Places You'll Go! -  
Asia/Antarctica

## English

- Ernest Shackelton – Non-chronological report
- The Tale of the Whale – Newspaper Reports, Fact files
- Tom Crean's Rabbit – descriptive writing, narratives
- The Empty Pot, Chinese Folktale – character descriptions, narrative
- Malala's Magic Pencil – Persuasive letter writing
- Moth: An Evolution Story – book reviews, cinquain poem

### Spelling, Punctuation and Grammar:

- To use a variety of punctuation including: Full stops, exclamation marks, question marks and commas in lists.
- To use adjectives to create noun phrases
- To use a wide range of sentence starters
- To use apostrophe for possession (the girl's book)
- To use prefixes (un-, mis-, im-) and suffixes (-ment, -less, -ly)
- To use conjunctions (when, if, that, because, or, and, but, because, so) to join two sentences.

## Maths

### Fractions

- Equal and unequal parts
- Recognise a whole, a half, a third and a quarter
- Find a whole, a half, a third and a quarter
- Unit fractions and non-unit fractions
- Recognise and find three quarters
- Count in fractions up to a whole

### Statistics

- Make tally charts
- Interpret pictograms
- Draw pictograms
- Make block diagrams

### Time

- O'clock and half past, quarter past and quarter to
- Tell time past and to the hour
- Tell the time to 5 minutes
- Understand days of the week and months of the year.
- Understand hours, minutes and seconds

### Positions and direction

- Describe turns.
- Describe position with left and right.
- Describe position with forwards and backwards. Describe position with above and below.
- Understand and use ordinal number

## Science

### Animals, including humans:

- Match, sort and group young animals and their adults.
- Find out how animals change as they grow into adults.
- Compare the stages of the human life cycle.
- Research and describe what animals, including humans, need to survive.
- Test the effects of exercise on the human body.
- Investigate the importance of healthy eating and hygiene.

### Working Scientifically Skills:

- Asking simple questions
- Observing closely, using simple equipment
- Identifying and classifying
- Using observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions



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## RE

### Ceremonies

- Bar/ Bat Mitzvah (Judaism)
- Dastar Bandi (Sikhism)
- Hindu Weddings (Hinduism)

### Rules and Routines

- Ten Commandments (Christianity and Judaism)
- Shabbat (Judaism)
- The Five Pillars (Islam)
- The 5 Ks (Sikhism)

## Spanish

- What do you like doing? – basic action verbs
- In my School – describing the school environment
- Where do you live? – naming types of dwellings.
- Changing seasons – summer vocabulary

## Geography/History

- Name and locate the world's seven continents and oceans
- Understand the location of hot and cold countries of the world
- Identify the four main climate zones of the world
- Robert Falcon Scott – South Pole
- Compare UK to Indonesia – climate and weather patterns
- Describe locations using compass directions
- Draw simple maps of the local area

## Art/D&T

- Sketching Arctic Animals
- Arctic Scene Oil Pastels –Nerys Levi
- Penguins – Watercolour collage
- Clay Chinese pots

## Trips/Events

- Kew Gardens
- Tate Modern
- Sports Day

## PSHE/RSE

### Relationships

- Building positive, healthy relationships
- Learning about different types of families
- Try to solve friendship problems

### Changing Me

- Growing from young to old
- Boys' and girls' bodies
- Coping positively with change



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## STEAM

### Simple musical instruments

- How to design and make a simple physical (analogue) musical instrument.
- Techniques for constructing simple 3D objects using junk materials and simple tools

### Using code and junk modelling to create an instrument

- How to make simple physical/digital interfaces to control computer programs
- How to add physical/digital interfaces to 3D objects made from junk that can produce music.

## Computing

### Digital music with Scratch and other platforms

- How to use code and algorithms to produce music
- How to sample and manipulate digital sound

### Digital Literacy

- Using a range of useful Chromebook apps and services to create a range of digital media
- Understanding the risk of using apps and services and how to protect yourselves

## PE

- Athletics
- Cricket

## Drama/Dance

- Learning spatial awareness, co-ordination and dancing in unison
- Summer Pudding dances – Dance Myself to Sleep and Colonel Hathi's March

## Music

- Music Around the Continents Asia and Antarctica
- Treble Clef

## Yoga

N/A