



Topic and Year Group

Year 1- Get Moving!

English

- To say my sentence aloud before writing
- To use capital letters and full stops
- To use capital letters for names of places
- To use my phonics to sound out words
- To use a variety of conjunctions to join my ideas
- To use the correct form of the past tense
- To use commas in a list

Narrative:

- To make predictions
- To verbally retell a story
- To create a story map
- To identify the features of different styles of writing (diary entry, post card)
- To write in different styles of writing (diary entry, letter, 'wanted' poster, post card)
- To publish my writing

Non-Fiction:

- To gather information about a historical figure
- To organise information under subheadings
- To write a fact file

Maths

Place value- within 20

- To count within 20
- To make, draw and find 1 more and 1 less than a given number to 20
- To compare and order numbers to 20

Addition and Subtraction

- To add within 20 by counting on
- To subtract within 20 by counting back
- To find and make number bonds to 20
- To find doubles
- To solve missing number problems

Place Value- within 50

- To count from 20 to 50
- To group tens
- To partition numbers in tens and ones
- To complete number lines to 50
- To make, draw and find 1 more and 1 less than a given number to 50

Length and Height

- To compare lengths and heights
- To measure length using objects
- To measure length in centimetres

Mass and Volume

- To use the vocabulary 'heavier' and 'lighter'
- To measure and compare mass
- To use the vocabulary 'full' and 'empty'
- To compare volume
- To compare and measure capacity

Science

Materials

- To identify and name a variety of everyday materials, including wood, plastic, metal, water and rock
- To discuss whether materials are natural or man-made.
- To describe the simple physical properties of a variety of everyday materials
- To group materials based on their simple physical properties.
- To test whether materials are opaque or transparent
- To compare materials based on their transparency
- To test whether materials are waterproof

Seasonal Changes:

- To identify signs of spring
- To observe changes to plants in spring and compare to other seasons
- To observe the weather in spring and compare it to different seasons



Topic and Year Group

Year 1- Get Moving!

RE

Hinduism: Who is God to Sanatanis?

- To learn about and begin to explain the Sanatani beliefs:
 - Brahman, Trimurti, what each deity represents and that there is one God in many different forms

Christianity: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

- To recall parts of the Easter story
- To recognise some symbols in the story

Spanish

- Days of the week
- Months of the year
- Weather and Seasons
- Animals

Geography/History

- To explore a variety of transport from past to present day (animal transport, wheeled vehicles, trains, 'flying machines' and boats)
- To explore the history of flight
- To compare planes from past and present
- To identify key events and figures related to the history of flight
- To explore the history of space travel
- To discover about the first moon landings
- To explore the importance of travelling by boat for Britain

Art/D&T

- Abstract art paintings (using toy car wheels)
- Mixed media hot air balloon artwork
- 'Planets and Moons' space art inspired by Wassily Kandinsky
- 3D rockets

Trips/Events

- RAF Museum

PSHE/RSE

Dreams and Goals

- To set goals and work out how to achieve them
- To understand how to work well with a partner
- To tackle new challenges and understand how I can stretch my learning
- To discuss obstacles and how to overcome

Healthy Me

- To understand the differences between being 'healthy' and 'unhealthy'
- To know how to make healthy lifestyle choices
- To understand about germs and illness, and how to keep myself clean
- To understand that medicines can help me when I'm sick and how to use them safely
- To know how to keep safe when crossing roads



Topic and Year Group

Year 1- Get Moving!

STEAM

Using wind to power a Vehicle

- Look at wind as an energy source and the different ways it can be harnessed to create movement, sound and power.
- Learning and using different construction materials and techniques to create 3D models and objects.

Creating games to change emotional states

- Investigating and understanding different feelings and emotions and how these can be changed by playing games.
- Creating both analogue and digital games which can change emotional states using different tools, equipment and materials.

Computing

Scratch deeper dive

- Learning about and using conditionals and extensions to create more complex code when building interactive stories and music

Digital Literacy

- Using apps including Canva and Craiyon to create content, pictures, music posters and stories, creating pictures and images using AI and simple prompts

E-Safety

- Developing an understanding of how to keep safe when using digital equipment and the internet.
- Passwords and sharing personal information

PE

- Netball
- Basketball skills
- Dance
- Gymnastics skills

Drama/Dance

Music

- Music machines
- Classical trains and planes!
- Music in Pictures

Yoga

Introduction to Yoga

- discovering the animal shapes our bodies can make, shark, flamingo and cobra.
- Finger touch breath control technique for relaxation and mindfulness.