



Topic and Year Group

Year 2 - 'London's Burning'

English

- Vlad and the Great Fire of London – character description, adventure stories
- The Great Fire of London: An Illustrated History of the Great Fire of 1666 – non-chronological report
- The Tin Forest – setting description and creative writing
- The last Wolf – Traditional tale with a twist
- The Three Little Pigs – Traditional tales
- Egg Box Dragon – Narrative with a familiar setting
- Carnival Dance Lesson – Poetry performance and writing

Spelling, Punctuation and Grammar:

- To use a variety of punctuation including: Full stops, exclamation marks, question marks and commas in lists.
- To use adjectives to create noun phrases
- To use a wide range of sentence starters
- To use apostrophe for possession (the girl's book)
- To use prefixes (un-, mis-, im-) and suffixes (-ment, -less, -ly)
- To use conjunctions (when, if, that, because, or, and, but, because, so) to join two sentences.

Maths

Money

- Counting money in pence and pounds
- Choose notes and coins to make amounts
- Compare amounts of money
- Calculate with money and solve two-step problems

Multiplication and Division

- Make and add equal groups
- Use arrays to complete multiplication sentences
- Make equal groups – grouping and sharing
- Introduction of multiplication and division symbols
- Multiplying and dividing by 2
- Doubling and halving
- Multiplying and dividing by 10
- Multiplying and dividing by 5

Length and Height

- Measure in centimetres and metres
- Compare lengths and heights
- Four operations with lengths and heights

Mass, Capacity and Temperature

- Compare mass
- Measure in grams and kilograms
- Compare volume and capacity

Science

Materials

- To identify and describe the suitability of everyday materials
- To find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- To explore the properties of materials that make them suitable for particular purposes
- To learn about the inventor John McAdam

Working Scientifically Skills:

- Asking simple questions
- Observing closely, using simple equipment
- Identifying and classifying
- Using observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions

Living things and their habitats

- To name a variety of plants and animals
- To describe simple food chains



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RE

- **Christianity:**
How important is it to Christians that Jesus came back to life after his crucifixion?
- **Judaism:**
Who is God to the Jews?

Spanish

- Days of the week
- Months of the year
- Weather and seasons
- Clothes

Geography/History

- To develop an awareness of the past.
- To compare past and present London.
- To know key features of an event beyond living memory that is significant nationally.
- To order the events of the Great Fire of London
- To understand some of the ways in which we find out about the past
- To recognise landmarks of London from aerial photographs
- To be knowledgeable about the city, country and continent we live in
- To describe the human and physical features of a small area near the equator and compare it with a small area in the U.K.

Art/D&T

- Sketching London Landmarks
- Watercolour Paintings
- 3D Model Houses
- Colour Mixing
- London fire silhouettes

Trips/Events

- The Monument

PSHE/RSE

- Goals to success
- My Learning strengths
- Learning with others
- Celebrating our achievement
- Being Healthy
- Being Relaxed
- Medicine Safety
- Healthy Eating



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STEAM

- Building an interactive city. Investigating, understanding and using different construction techniques and materials including cardboard, plastic and wire to create interactive models that together combine to make an interactive city.

Computing

- Digital Literacy
An introduction to content creating apps including Canva to develop an understanding of the tools available to make a range of analogue and digital media.
An introduction to Augmented, Mixed and Virtual reality using the CoSpaces app.
- E-Safety
Developing an understanding of how to keep safe when using digital equipment and the internet.
Passwords and sharing personal information.

PE

- Netball
- Basketball
- Dance/gym

Drama/Dance

- Develop knowledge of stage terminology
- Character development
- Understanding a script and the information given to inform our acting choices

Music

- Classical London
- Exploring Textures in Music
- Recorders Galore
- Performing in a round

Yoga

- Discovering the animal shapes our bodies can make, butterfly, cat and soaring bird
- Finger touch breath control technique for relaxation and mindfulness