



Topic and Year Group

Year 3 – Rocking Romans

English

Horrible Histories/Queen of darkness

Story writing/ Instructions/ Biographies/ Haikus/ Debate

- To describe a character
- To use figurative language
- To use wider knowledge to make predictions/inferences
- To identify the features of different texts genres
- To write a biography
- To rehearse and perform a piece of poetry
- To understand how the writer wants the reader to respond
- To answer questions in role of a character from a story
- To understand different points of view in a text and sympathise with a character
- To understand how language, structure, and presentation contribute to meaning
- To proofread my writing to check for mistakes
- To use adverbs and adverbial phrases correctly
- To research and take notes on historical facts

Maths

Multiplication and Division:

- To multiply any 2-digit number by a 1-digit number.
- Flexible partitioning with/without remainders
- Scaling
- Measuring in meters, centimetres and millimeters

Length and perimeter

- Equivalent lengths
- Compare lengths
- Add and subtract lengths
- What is a perimeter?
- Calculating perimeter

Fractions

- Understand denominators and numerators
- Compare and order unit fractions and whole numbers
- Fractions and scales
- Fractions on a number line
- Equivalent fractions as bar models

Mass and capacity

- Use scales
- Measure mass in grams and kilograms
- Compare mass
- Add and subtract mass
- Measure capacity and volume in millilitres and litres
- Compare capacity and volume
- Add and subtract capacity and volume

Science

Rocks:

- Compare and group rocks based on simple physical properties
- Identify the different ways in which rocks are formed
- Describe how fossils are formed and study the work and life of Mary Anning

Forces:

- Notice that some forces need contact between two objects by identifying the different types of forces acting on objects.
- Compare how things move on different surfaces by investigating the speed of a toy car over different surfaces.
- Observe how magnets attract or repel each other and attract some materials and not others
- Learn that the world itself is a giant magnet
- Predict whether two magnets will attract or repel each other, depending on which poles are facing

Working Scientifically:

- Develop scientific method and thinking, using curiosity to generate questions.
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.
- Use straightforward scientific evidence to answer questions or to support findings.



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RE

Christianity:

Could Jesus heal people? Did He perform miracles or was there some other explanation?

Christianity:

What is 'good' about Good Friday?

Spanish

- Classroom vocabulary
- Ask/Say age
- Gender and number agreement
- Symbols & Phonics: ¡!, ¿?
- To express possession: the verb 'Tener' (to have)
- Project: My school bag

Geography/History

Rocking Romans

- How did the Roman Empire begin?
- How did the Roman army help the Roman Empire to expand?
- How did Britain become part of the Roman Empire?
- Who was Boudica? How did Boudica rebel against the Romans?
- What did the Romans build after they settled in Britain? What did people do for leisure in Roman Britain?

Art/D&T

- Roman pottery
- Roman mosaics
- Build a Roman temple

Trips/Events

- Cardfields Residential Trip
- London Mithraeum
- Barbican walk
- Guildhall Art Gallery – Roman Amphitheatre

PSHE/RSE

Dreams and Goals

- Aspirations, how to achieve goals and understanding the emotions that go with this

Healthy Me

- Being and keeping safe and healthy



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STEAM

- Roman Toys from junk materials
- Compasses and Magnetometers. Using magnetism to create a game

Computing

- Digital Literacy
- E-Safety
- Augmented Reality and Virtual Reality

Drama/Dance

N/a

Music

- Music and instruments of Ancient Rome
- Rocking Romans songs
- Whole class ukelele

PE

- Netball
- Rugby
- Swimming

Yoga

Introduction to Children do Yoga - a union of body and mind encompassing yoga movements such as soaring bird and kicking horse. Learning through mindfulness techniques to focus within, breathing the three threes.