



## Topic and Year Group

### Year 1- Crowns and Castles

## English

- To say my sentence aloud before writing
- To use capital letters and full stops
- To use my phonics to sound out words
- To write subject, verb, object sentences
- To extend my sentences using 'and'
- To write descriptive sentences using basic adjectives
  - To describe a setting
  - To describe a character
- To role play characters and events from stories
- To sequence a story
- To retell a story

## Maths

### Place value

- To count objects
- To recognise numbers as words
- To say 1 more or 1 less than a given number
- To count forwards and backwards within 10
- To compare objects and numbers using the words greater than, less and equal to and the symbols  $<$ ,  $>$  and  $=$

### Addition and Subtraction

- To write number sentences
- To explore number fact families
- To make number bonds within and to 10
- To add and subtract within 10 using concrete and pictorial representations
- To add and subtract within 10 using a number line
- To problem solve relating to addition and subtraction

### Shape

- To recognise and name 3D shapes
- To sort 3D shapes
- To recognise and name 2D shapes
- To recognise and continue a rule within a pattern using 2D and 3D shapes
- To create a pattern using 2D and 3D shapes

## Science

### Animals Including Humans

- To name some common animals
- To describe and compare the structure of a variety of common animals
- To compare features of animals including fish, mammals, birds, reptiles and amphibians
- To sort animals into groups based on their features
- To explain what herbivores, omnivores and carnivores eat
- To sort animals based on their diet
- I can name and label the parts of the human body
- To name the five senses.
- To identify which part of the body is used for each sense.
- To perform a simple test by investigating one of the senses

### Seasonal Changes:

- To identify signs of autumn
- To observe changes to trees in autumn and compare to other seasons
- To identify signs of autumn
- To observe and describe how day length varies in the context of autumn to winter



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## RE

### Christianity:

What do Christians believe about God?

- Retelling of a Christian creation story, explain ways Christians believe God wants them to behave, discuss some Christian beliefs

What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

- Retell the Christmas story, discuss why gifts given to Jesus were meaningful, consider how gifts might be different today

## Spanish

- Numbers 1 to 20
- Colours
- Greetings
- My body
- Days of the week

## Geography/History

- Understanding the role of a King and Queen
- Monarchs who have ruled throughout time
- Retelling about the life of famous monarchs in the UK
- Understanding fairness and what makes a good leader
- Exploring castles and palaces
- Identifying royal landmarks in the UK
- Identifying the UK on a map and naming the nations of the UK
- Identifying the world's continents
- Identifying monarchs around the world

## Art/D&T

- Crowns
- Coronation self portrait
- Autumn leaf art
- 3D castles

## Trips/Events

- Tower of London
- Cinderella Pantomime

## PSHE/RSE

### Being Me in My World:

- What makes me special?
- Where do I feel safe?
- Rights, responsibilities, consequences

### Celebrating Differences:

- Similarities and differences
- Solving problems
- Using kind words
- Giving and receiving compliments



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## STEAM

Introduction to simple construction techniques

- Using simple tools and techniques to work with cardboard
- Introducing simple resources to create basic structures

Simple Crank Machines (forces)

- Simple techniques and materials
- Overview of what cranks can accomplish
- Create a simple crank toy

## Computing

Basic Chromebook functions and Scratch

- How to start and sign out of the Chromebook
- How to open tabs and programs
- How to save work

Introduction to the Micro:bit

- Features of the Micro:bit
- How to use the Makecode platform
- How to save code

E-Safety

- Keeping the laptop safe

## PE

- Basic ball skills with a focus on moving, sending & receiving
- Gymnastic based skills focused on balance and co ordination

## Drama/Dance

n/a

## Music

- The King is in his castle!
- Bouncing boom whackers
- Sleeping Beauty by Pyotr Ilyich Tchaikovsky

## Yoga

n/a