



## Topic and Year Group

# London's Burning (Year 2)

## English

### Core Texts

London's Burning – The Great Fire of London by Emma Adams and James Weston Lewis  
*A Walk in London* by Salvatore Rubbino

### Spelling, Punctuation and Grammar:

Capital letters and full stops

Past and present tense

Statements, questions, commands, exclamations

Conjunctions and adverbials to extend sentences

Adjectives and expanded noun phrases

Use imperative verbs and sequencing words in instructions

Edit and proofread work for clarity, spelling, and punctuation

### Non-fiction

Fact files, guides, postcards, diaries, instructions, certificates.

### Fiction

Description, speech bubbles, comic strips, persuasive writing, acrostic poems, adventure stories.

## Maths

### Place Value

- Recognising tens and ones using a place value chart
- Partitioning and writing numbers to 100
- 10s and 1s on a number line
- Compare and order numbers

### Addition and Subtraction

- Number bonds to 20 and 100
- Add and subtract 1s and three 1-digit numbers
- Add and subtract across a 10
- Find 10 more and 10 less
- Add and subtract two 2-digit numbers
- Number problems

### Shape

- Recognise 2D and 3D shapes
- Count sides and vertices on 2D shapes
- Lines of symmetry
- Count edges and vertices on 3D shapes

## Science

### Everyday Materials:

- Identify different materials (wood, metal, plastic, glass, rock, paper, fabric).
- Describe the properties of materials (e.g., strong, flexible, waterproof, absorbent, transparent).
- Explore how materials can be changed (squashed, bent, twisted, stretched).
- Investigate which materials are suitable for different uses.
- Learn about natural and human-made materials and how to recycle or reuse them.

### Working Scientifically:

- Ask questions and make predictions.
- Perform simple tests and observe closely.
- Record results using drawings, tables, or charts.
- Explain findings using scientific vocabulary.



## Topic and Year Group

### London's Burning (Year 2)

## RE

#### Christianity:

Is it possible to be kind to everyone all of the time?

- 10 Commandments
- The Good Samaritan
- The Tax Collector
- The 12 Disciples

#### Christianity:

Why do Christians believe God gave Jesus to the world

- Looking after the world
- Christmas Preparation
- The Three King's Gifts

## Spanish

- My school
- Parts of the body
- Farm and Wild Animals
- Christmas

## Geography/History

#### The Great Fire of London:

- Life in 17th century London, similarities and differences with today
- Key events of the Great Fire of London
- How we know about the past
- Changes in London after the fire
- Significant individuals and their roles in history

#### The Gunpowder Plot:

- Who was Guy Fawkes
- Problems faced by the plotters and main events of the plot
- What happened to the plotters afterwards
- Performing and retelling the story of the Gunpowder Plot
- How the Gunpowder Plot is remembered today (Bonfire Night)

## Art/D&T

#### London's Burning

Express fire with colour, shape, and line, draw buildings in perspective, design lanterns, paint fire scenes, create mixed media and skyline collages.

#### London's Landscapes

Trace landmarks, draw London landscapes, design posters, create pictograms, make pop-up books, sketch portraits, and combine images and text creatively.

## Trips/Events

- Walk to The Monument & St Paul's Cathedral.
- Whole School Trip - Cinderella at Hackney Empire

## PSHE/RSE

#### Being Me in My World

- Hopes and Fears
- Rights & Responsibilities
- Rewards and Consequences

#### Celebrating Differences

- Stereotypes
- Bullying
- Standing up for myself
- Diversity
- Celebrating difference



## Topic and Year Group

### London's Burning (Year 2)

## STEAM

Micro:bit pets

Using a Micro:bit to create a Tamagotchi style pet

- Exploring the features of Micro:bit
- How to make icons on Micro:bit
- How to make music with Micro:bit
- Using conditionals
- Using simple materials and construction techniques to create a Tamagotchi

Re-inventing 15th Century inventions

## Computing

Investigating and using the coding blocks in Scratch

Investigating and using the coding blocks in Makecode Micro:bit

Connecting Micro:bit and Scratch

Exploring the Canva media platform

Creating a poster in Canva

Uploading, saving and exporting media

E-Safety

## PE

- Football
- Positioning
- Dribbling, shooting and passing
- House matches
- Rugby

## Drama/Dance

- Team games
- Improvisation
- Speaking and listening activities

## Music

- Every family has an instrument
- Rocking recorders!

## Yoga

- Introduction to Yoga - discovering the animal shapes our bodies can make; butterfly, cat and soaring bird.
- Finger touch breath control technique for relaxation and mindfulness.