

Topic and Year Group

Year 3 – All Roads Lead to Roman Britain

English

• Spelling, Punctuation and Grammar (SPaG):

Syllables, prefixes/suffixes

Past tense, present perfect, time conjunctions

Speech marks, quotations, exclamation marks

Semi-colons, comparatives, causal conjunctions

Imperative verbs, fronted adverbials, technical vocabulary

• Poetry (Haiku):

Explore features of Haikus then write and perform

• Biography (Julius Caesar):

Research and create a timeline of his life

Plan, write and edit a biography

• Narrative (Comic Strip - Boudica's Rebellion):

Identify features of comic strips

Plan and create own comic strip retelling the rebellion

• Explanation Text (Hypocaust):

Research how hypocausts worked

Write an explanatory text with labelled diagram

• Narrative (Roman Myths):

Identify features of myths

Create settings and characters

Plan and write own mythological story

• Debate (Gladiators):

Explore different viewpoints

Discuss positives and negatives of Roman events

• Instructions (Roman Meal):

Identify features of instructions

Plan and write own set of instructions

Maths

Number and Place Value

- Represent and partition numbers to 100 and 1000
- Use number lines to 100
- Find 1, 10, or 100 more or less
- Compare and order numbers to 1000

Addition and Subtraction

- Apply number bonds within 10
- Add and subtract 1s, 10s, and 100s
- Add and subtract across tens and hundreds
- Add and subtract 2- and 3-digit numbers (with and without exchange)
- Use estimation, complements to 100, and inverse operations to check answers

Multiplication and Division

- Understand equal groups and arrays
- Recall and use multiples of 2, 5, and 10
- Multiply and divide by 3, 4, and 8
- Recall and apply the 2, 4, and 8 times tables
- Use sharing and grouping to solve division problems

Science

Animals including Humans

- Identify the 5 main food groups and what makes a balanced diet
- Compare human and animal skeletons; name main bones and their functions
- Explain how muscles work with bones for movement
- Describe how diet, exercise, and lifestyle choices keep us healthy

Light and Shadows

- Identify light sources and explain that darkness is absence of light
- Recognise that light reflects from surfaces
- Investigate how shadows are formed and how they change
- Compare reflective and non-reflective materials; explain sun safety

Working Scientifically

- Ask questions, plan enquiries, and carry out fair tests
- Make careful observations and use drawings, tables, and charts to record results
- Use evidence to identify patterns and answer questions
- Present findings clearly, using scientific language and simple conclusions

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RE

Sanatana Dharma

Does visiting the Ganges make a person a better Sanatani?

Christianity

Has Christmas lost its true meaning?

Spanish

- Greetings and introductions
- Days of the week
- Numbers
- Colours
- Vowels
- Alphabet
- Project: my name cloud

Geography/History

- Explore how the Roman Empire began; legend of Romulus and Remus
- Discover how the Roman army helped the Empire to expand
- Investigate why the Romans invaded Britain and debate Celtic resistance
- Find out who Boudica was and retell her rebellion
- Learn about Roman buildings in Britain (Hadrian's Wall, roads, aqueducts)
- Explore leisure in Roman Britain, including public baths and daily life
- Compare Roman villas and Celtic roundhouses; design floor mosaics
- Consider the Roman legacy in Britain — laws, towns, language, food.

Art/D&T

- The Romans encountered Celtic Art
- Celtic Art knot work construction
- Roman Mosaics
- Make a British Roman Villa

Trips/Events

Barbican Roman Walk

PSHE/RSE

Being Me in My World

- Understand rights and responsibilities in the classroom
- Learn how actions affect myself and others
- Recognise how to work towards goals and face challenges
- Develop teamwork and class charter

Celebrating Difference

- Recognise and respect differences in others
- Understand what bullying is and how to respond
- Explore how to make new friends and resolve conflicts
- Celebrate diversity through stories and activities

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STEAM

- Roman Toys from junk materials
- Investigating Roman toys and games.
- Building a 21st century version using junk materials
- Simple construction materials and techniques
- Games built around magnetism
- Exploring magnetism
- Using the Micro:bit to detect magnetic waves
- Building a simple game with magnets and magnetic materials

Computing

- Data gathering with Micro:bit
- Investigate the different types of data that can be collected by the Micro:bit
- How the data is displayed
- Analysing data
- Circuit Playground Express
- Introduction to the device and its features
- How to code the device
- Building an HID (human interface device) to control Scratch
- E-Safety
- Keeping the laptop safe

PE

Football

- Passing
- Dribbling
- Shooting
- Applying the above in small sided games

Drama/Dance

Year 3 and 4 production of 'Porridge'

Dance: Learn choreographed routines and work collaboratively while using canons, partner work, spatial patterns and isolations.

Drama: Learn lines and respond to direction while projecting your voice, developing characterisation and using theatre terminology.

Music

- Music and instruments of Ancient Rome
- Rocking Romans songs
- Whole class ukelele

Yoga

N/A