



## Topic and Year Group

### 'Saxons Vikings and Settling in – Year 4'

## English

#### Core Text: 'The 1000 Year-Old Boy' by Ross Welford

- Prefixes and Suffixes.
- Homophones
- Year 3/4 Word List
- Dictionary Skills
- Apostrophes – omission and possession
- Direct Speech
- Commas: Use commas to separate items in a list.
- Fronted Adverbials
- Expanded Noun Phrases
- Verb Tenses
- Terminology: Understand and use correct grammar terminology, such as adverbial, pronoun, and determiner.
- Non-fiction – Instructions and Fact files about the Saxons and Vikings
- Fiction – Setting and Character Descriptions based on Alfie and his surroundings

## Maths

- To count in hundreds and twenty-fives
- To count in thousands
- To understand place value in a 4-digit number and use it to count
- To compare and order number up to 4 digits
- To make number patterns
- To count in sixes, sevens and nines
- To round numbers to the nearest 1000, 100, 10 and 1
- To round numbers to estimate
- To compare and order negative numbers
- To write Roman numerals to 100
- To find the total of sums
- To add with and without regrouping
- To add using mental strategies
- To find the difference
- To subtract with and without regrouping
- To subtract using mental strategies
- To multiply and divide by six, seven, nine, eleven and twelve
- To multiply and divide by one and zero
- To begin to divide with remainders
- To multiply three numbers
- To multiply multiples of 10 and 100
- To multiply 2-digit numbers with and without regrouping
- To multiply 3-digit numbers with and without regrouping
- To divide 2- and 3-digit numbers with and without regrouping
- To solve word problems involving multiplication and division of 2- and 3-digit numbers

## Science

### Animals, including humans

- To identify the different types of teeth in humans and their simple functions
- To explain the terms carnivores, omnivores and herbivores
- To describe why carnivores, omnivores and herbivores have different types of teeth
- To construct and interpret a variety of food chains, identifying producers, predators and prey by understanding food chains and the role of different plants and animals within them
- To identify parts of the human digestive system
- To understand how the parts of the digestive system work together and describe the function of each part in turn
- To explain how food travels through the digestive system

### Working scientifically

- To ask relevant questions and use different types of scientific enquiries to answer them by distinguishing between scientific and non-scientific questions and choosing between types of scientific enquiry
- To record findings using simple scientific language
- To use results to draw simple conclusions



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## RE

### Islam

Does praying at regular intervals help Muslims in their everyday lives?

### Christianity

What is the most significant part of the nativity story for Christians today?

## Spanish

### ¿Cómo te ves?/ What do you look like?

- Parts of the body
- Toys
- Five senses and their verbs (comer, ver, escuchar, tocar, oler)
- Verbs: 'Estar' (To be), 'Tener' (to have), 'Jugar' (to play)
- Project : Describe a toy / Make up a monster
- Spanish-speaking countries: **Columbia**
- **Christmas**

## Geography/History

- Anglo-Saxon Settlements
- Viking Invasions
- Daily life in Anglo-Saxon and Viking Times
- Migration & Identity
- Diverse Influences
- Location Anglo-Saxon Settlements and Viking areas
- Mapping Migration and Invasions
- Comparing Anglo-Saxon and Viking Settlements

## Art/D&T

- The Dark Ages, an Age of Light.
- Anglo Saxon Art, Manuscripts and Jewellery
- Viking Art, Runes and Animals
- Islamic Patterns

## Trips/Events

- London Central Mosque
- Cinderella Panto
- Porridge performance

## PSHE/RSE

### Being Me in My World

- Becoming a team
- Being a school citizen.
- Rights, responsibilities and democracy.
- Reward and consequences.
- Our learning charter

### Celebrating Differences

- Judging appearances.
- Understanding influences.
- Understanding bullies.
- Problem solving.
- Special me



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## STEAM

### Inventing Me

- Simple robots based on themselves
- Using code a servo create a moving robot
- Chassis to be built with junk materials

### Imagination Machine

- Using LEDs and code create a game of chance
- Build with junk materials
- Simple construction materials and techniques

## Computing

### Dance to the Algorithm

- Using variable and conditionals in Scratch
- Creating a dance sprite
- Creating a music soundtrack using Scratch

### Algorithmic Poetry Machine

- Using functions create a bank of poetry lines
- Using variables and conditionals create random selection
- Using microbit display poetry

## PE

- Football
- Strategy- attacking and defending
- Positioning- dribbling, shooting and passing
- Match tactics- House and school matches
- Circuits and stretching
- Rugby

## Drama/Dance

### Drama

- Learn playscript lines
- Respond to direction of director
- Project voice and think about characterisation
- Learn some of the technical language associated with theatre and staging

## Music

- Sing a Samba
- Exploring the music of Heitor Villa-Lobos
- Rhythm Rumba

## Yoga

N/A