

This policy has been written by the Headmaster and monitored by the sustainability champion and updated as needed. It will be reviewed on or before the date shown below.

1. Introduction

The Lyceum is committed to adopting, maintaining and promoting environmentally sustainable practices within the school and wider community. This policy outlines our principles and strategies for the ongoing development of sustainable attitudes and practices within our setting.

At The Lyceum, we believe that fostering a strong understanding of our environmental responsibility is fundamental to creating a sustainable future for all. We recognise the importance of integrating sustainable values into every aspect of school life, minimising any negative impact of the school's activities upon the environment and maintaining responsibility amongst staff and students.

2. Vision and Guiding Principles

At The Lyceum, our vision is to become a leading example in sustainable practices. Our efforts are guided by the following principles:

- **Model Sustainable Practices:** Staff and the school as a whole aim to act as positive role models for environmental sustainability within the community.
- **Curriculum Integration:** Every year group follows one sustainable topic per year. Pupils are educated and encouraged to be environmentally conscious and develop sustainable habits, gaining the understanding and tools necessary to have a positive impact on their environment and communities.
- **Efficient Site Management:** The school site is managed in an environmentally sensitive manner, seeking to minimise carbon emissions.
- **Resource Efficiency:** We aim to minimise the wasteful use of resources and maximise reusing and recycling.
- **Pupil Voice:** Pupils throughout the school consistently share ideas and participate in discussions about sustainability, both in the classroom and during assemblies.
- Pupils have the opportunity to act as Eco Council representatives and are provided with opportunities to lead sustainability initiatives.
- **Continuous Improvement:** We follow a sustainability strategic plan, and our sustainability efforts are regularly assessed and refined to ensure ongoing improvement and innovation in reducing our environmental footprint.
- **Community Collaboration:** We aim to engage parents, carers, and the wider community in our sustainability goals and initiatives, providing opportunities to contribute ideas and engage in ongoing efforts.

3. Sustainability Education

The Lyceum acknowledges the critical role of education in shaping a sustainable future and is committed to preparing sustainability-conscious citizens. Through subject learning and whole school initiatives, we aim to equip our pupils with the knowledge and skills to make informed choices that contribute to a more sustainable world. To this end, we commit to:

- **Curriculum Integration:** Sustainability will become a core theme across subjects, with pupils learning about climate change, biodiversity, conservation, and renewable energy from EYFS through to KS2.
- **Sustainability Week:** Each term, The Lyceum will celebrate a 'Sustainability Week' where a key sustainability focus is highlighted through assemblies, form time activities and fundraising initiatives.

4. Sustainability Strategies and Actions

To achieve our vision for sustainability at The Lyceum, we will implement the following strategies:

- **Annual Review:** Reflect on our current environmental impact and create an annual 'Sustainability Strategic Plan' based on the 17 UN sustainable development goals to plan our initiatives and assess success.
- **Sustainability Champion:** Appoint and maintain a sustainability champion to monitor this policy and oversee, promote, and track sustainability initiatives.
- **Staff Development:** Further educate staff to increase understanding of sustainable practices, environmental issues and how they apply to their position within the school.
- **Parent and Community Involvement:** Form and facilitate opportunities for parent, carer and community contributions towards the goals in our Sustainability Action Plan.
- **Pupil Engagement:** The school Eco Council members across all year groups will meet with the sustainability champion on a half-termly basis. They will have the opportunity to contribute ideas and participate in practical sustainability projects such as the Eco Refill Shop, energy audits, waste reduction campaigns, and biodiversity initiatives. All pupils are encouraged to contribute ideas towards sustainable initiatives through their class Eco Council member and engagement in assemblies.
- **Carbon Reduction Targets:** Create a Net Zero Carbon trajectory to support the achievement of the collective Duke's goal of Net Zero by 2050.

5. Monitoring and Evaluation

We are committed to transparency and accountability in our sustainability efforts. To ensure we meet our goals, we will:

- **Carry out a Sustainability Action Plan Review:** Review our progress towards the goals in our Sustainability Action Plan on a termly basis to ensure that we remain on track.
- **Complete Data Tracking:** Track specific key performance indicators, including Percentage reduction in energy and water use and waste generation.
- **Provide Annual Reporting:** Evaluate and publish an annual sustainability report to the Governing Board detailing progress against our Sustainability Action Plan.
- **Provide Newsletter and Updates:** Regularly post updates on social media and in our school newsletter with sustainability information and current initiatives within the school.
- **Build Partnerships:** Collaborate with local authorities, environmental organisations, the Dukes community and other schools to share best practice and support broader sustainability initiatives.

6. Long-Term Goals

In alignment with Dukes Education, national and global environmental targets, The Lyceum aims to achieve:

- **Net-Zero Carbon by 2050:** Through ongoing carbon reduction measures, use of renewable energy, and carbon offsetting through biodiversity initiatives.
- **Green Flag Eco-School Status:** Achieve and maintain the highest level of recognition within the Eco-Schools programme.
- **Waste-Free School by 2035:** Achieve a zero-waste-to-landfill policy by significantly increasing recycling, composting, and eliminating single-use plastics on site.

7. Conclusion

At The Lyceum, we understand that sustainability is an ongoing commitment with many steps to come. By following the guiding principles outlined and actioning our sustainability strategies in this policy, we aim to make meaningful contributions to improving our environment and a create more sustainable planet. We are committed to leading by example, teaching the importance of environmental stewardship, and taking action to reduce our ecological footprint.

Written by MS: April 2025

Date of next review: August 2026