



Topic and Year Group

Year 1- Get Moving!

English

- To say my sentence aloud before writing
- To use capital letters and full stops
- To use capital letters for names of places
- To use my phonics to sound out words
- To use a variety of conjunctions to join my ideas (and, but, because)
- To use the correct form of the past tense
- To use commas in a list

Narrative:

- To make predictions
- To verbally retell a story
- To create a story map
- To identify the features of different styles of writing (diary entry, post card)
- To write in different styles of writing (diary entry, letter, 'wanted' poster, post card)
- To publish my writing

Non-Fiction:

- To gather information about a historical figure
- To organise information under subheadings
- To write a fact file

Maths

Addition and Subtraction

- To add within 20 by counting on
- To subtract within 20 by counting back
- To find and make number bonds to 20
- To find doubles
- To solve missing number problems

Place Value- within 50

- To count from 20 to 50
- To group tens
- To partition numbers in tens and ones
- To complete number lines to 50
- To make, draw and find 1 more and 1 less than a given number to 50

Mass and Volume

- To use the vocabulary 'heavier' and 'lighter'
- To measure and compare mass
- To use the vocabulary 'full' and 'empty'
- To compare volume
- To compare and measure capacity

Multiplication and division:

- Count in 2's, 5's and 10's
- Recognise and add equal groups
- Make arrays
- Make doubles
- Make equal groups – sharing and grouping

Science

Materials

- To identify and name a variety of everyday materials, including wood, plastic, metal, water and rock
- To discuss whether materials are natural or man-made
- To describe the simple physical properties of a variety of everyday materials
- To group materials based on their simple physical properties.
- To test whether materials are opaque or transparent
- To compare materials based on their transparency
- To test whether materials are waterproof

Seasonal Changes:

- To identify signs of spring
- To observe changes to plants in spring and compare to other seasons
- To observe the weather in spring and compare it to different seasons
- To understand how and why day length changes throughout the seasons



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RE

Hinduism: Who is God to Sanatanis?

- To learn about and begin to explain the Sanatani beliefs:
 - Brahman, Trimurti, what each deity represents and that there is one God in many different forms

Christianity: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

- To recall parts of the Easter story
- To recognise some symbols in the story

Spanish

- Phonics
- Numbers 1-20
- At home
- At school
- Animals (Wild/Farm/Pets)
- Storytelling

Geography/History

- To explore a variety of transport from past to present day (animal transport, wheeled vehicles, trains, 'flying machines' and boats)
- To explore the history of flight
- To compare planes from past and present
- To identify key events and figures related to the history of flight
- To explore the history of train travel
- To explore the history of space travel
- To discover about the first moon landings
- To explore the importance of travelling by boat for Britain

Art/D&T

- Abstract art paintings (using toy car wheels)
- 3D steam train locomotive design
- Mixed media hot air balloon artwork
- 'Planets and Moons' space art inspired by Wassily Kandinsky
- 3D rockets

Trips/Events

- Transport Museum
- RAF Museum

PSHE/RSE

Dreams and Goals

- To set goals and work out how to achieve them
- To understand how to work well with a partner
- To tackle new challenges and understand how I can stretch my learning
- To discuss obstacles and how to overcome

Healthy Me

- To understand the differences between being 'healthy' and 'unhealthy'
- To know how to make healthy lifestyle choices
- To understand about germs and illness, and how to keep myself clean
- To understand that medicines can help me when I'm sick and how to use them safely
- To know how to keep safe when crossing roads



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STEAM

Using a Circuit Playground Express to create a soil sensor for plants.

Making a simple circuit.

Using simple materials and construction techniques to create inventions for plants.

Building an interactive urban green space.

Using different materials, tools, techniques and technologies.

Computing

Using the Circuit Playground Express

Investigating and using the coding blocks in Makecode Adafruit

Connecting CPE and Scratch

Making light and sound patters the CPE and Scratch

E-Safety

- Developing an understanding of how to keep safe when using digital equipment and the internet.
- Passwords and sharing personal information

PE

- Fitness
- Netball
- Rugby

Drama/Dance

Music

- Glorious glockenspiels
- Different forms of transport in music
- Music in Pictures

Yoga

- Introduction to Yoga - discovering the animal shapes our bodies can make, shark, flamingo and cobra. Finger touch breath control technique for relaxation and mindfulness.