

All Roads Leads to Roman Britain

MATHS

Number and Place Value

- Represent and partition numbers to 100 and 1000
- Use number lines to 100
- Find 1, 10, or 100 more or less
- Compare and order numbers to 1000

Addition and Subtraction

- Apply number bonds within 10
- Add and subtract 1s, 10s, and 100s
- Add and subtract across tens and hundreds
- Add and subtract 2- and 3-digit numbers (with and without exchange)
- Use estimation, complements to 100, and inverse operations to check answers

Multiplication and Division

- Understand equal groups and arrays
- Recall and use multiples of 2, 5, and 10
- Multiply and divide by 3, 4, and 8
- Recall and apply the 2, 4, and 8 times tables
- Use sharing and grouping to solve division problems

ENGLISH

Narrative Writing – Roman Myths

- Identify and use the features of myths.
- Develop characters and settings.
- Use speech and paragraphs effectively.
- Write a myth with a clear problem and solution.

Narrative Writing – Boudica's Rebellion

- Explore and use the features of comic strips.
- Plan and create a comic strip retelling Boudica's rebellion.
- Use speech and punctuation accurately.

Information Writing – Roman Buildings & Structures

- Retrieve and organise information from a range of texts.
- Take effective notes and identify key facts.
- Write a factual Roman buildings and structures fact file using headings, technical vocabulary and labelled diagrams.

Explanation Writing – Hypocausts

- Use dictionaries and technical vocabulary effectively.
- Explain how a Roman hypocaust worked.
- Plan and write an explanatory text with a labelled diagram.

Non-Chronological Reports – Roman Archaeology

- Retrieve and interpret information from historical sources.
- Make deductions from archaeological evidence.
- Plan and write a non-chronological report about a Roman archaeological site.

Comparison Writing – Roman Villas & Celtic Roundhouses

- Retrieve and compare information from two texts.
- Identify similarities and differences.
- Write a comparison using precise vocabulary and comparative language.

Biography – Julius Caesar

- Research and organise information about Julius Caesar.
- Identify the features of a biography.
- Plan, write and edit a factual biography.

Instruction Writing – Roman Meal

- Identify the features of instructional writing.
- Use imperative verbs, adverbs and time conjunctions.
- Plan and write clear instructions for preparing a Roman meal.

SPaG across the term

- Develop accurate use of speech punctuation, paragraphs, conjunctions, commas and sentence structure.
- Develop vocabulary, including technical and Latin vocabulary.
- Use a range of grammatical structures appropriately.

SCIENCE

Animals including Humans

- Identify the 5 main food groups and what makes a balanced diet
- Compare human and animal skeletons; name main bones and their functions
- Explain how muscles work with bones for movement
- Describe how diet, exercise, and lifestyle choices keep us healthy

Light and Shadows

- Identify light sources and explain that darkness is absence of light
- Recognise that light reflects from surfaces
- Investigate how shadows are formed and how they change
- Compare reflective and non-reflective materials; explain sun safety

Working Scientifically

- Ask questions, plan enquiries, and carry out fair tests
- Make careful observations and use drawings, tables, and charts to record results
- Use evidence to identify patterns and answer questions
- Present findings clearly, using scientific language and simple conclusions

GEOGRAPHY/HISTORY

- Explore the origins and expansion of the Roman Empire, including the founding of Rome and the difference between legend and historical fact.
- Understand the role of the Roman army in expanding and maintaining the Roman Empire.
- Explore why the Romans invaded Britain and how Britain became part of the Roman Empire.
- Learn about Boudica's rebellion and use historical sources to explore different perspectives on the conflict.
- Investigate the buildings, roads and structures introduced by the Romans, including Hadrian's Wall, roads and aqueducts.
- Explore everyday life in Roman Britain, including leisure, public baths, food and homes.
- Compare Roman villas and Celtic roundhouses and explore similarities and differences between Roman and Celtic life.
- Develop archaeological enquiry and source-work skills by investigating Roman sites and making deductions from historical evidence.
- Explore the legacy of the Romans in Britain, including roads, towns, language, laws and architecture.
- Roman Legacy Project: Work collaboratively to create a museum exhibit showcasing an important Roman contribution to Britain.

ART

- The Romans encounter with Celtic Art
- Celtic Art knot work construction
- Roman Mosaics
- Make a British Roman Villa

PSHE

Being Me in My World

- Understand rights and responsibilities in the classroom
- Learn how actions affect myself and others
- Recognise how to work towards goals and face challenges
- Develop teamwork and class charter

Celebrating Difference

- Recognise and respect differences in others
- Understand what bullying is and how to respond
- Explore how to make new friends and resolve conflicts
- Celebrate diversity through stories and activities

RE

Sanatana Dharma

- Does visiting the Ganges make a person a better Sanatani?

Christianity

- Has Christmas lost its true meaning?

MUSIC

- Whole class ukelele
- Just like a Roman
- Sound Symmetry

PE

- Football
- Gymnastics

TRIPS/EVENTS

- Roman walk around Barbican/London City