5c. British Values Policy

Rationale

The Lyceum School meets the requirements set out in Part 2 of Schedule 1 to the Education (Independent School Standards) England Regulations 2010. Through our SMSC (Spiritual, Moral, Social, and Cultural) provision, we actively promote British Values, as defined by the government: **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**.

The Lyceum School ensures that principles are actively promoted:

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to society
- Enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures
- Encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England

Value	How we promote it
Democracy **UN Convention on the Rights of a Child Article 12:** Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.	• We have elected School Council, Well-Being Council, and Eco-Council. These councils provide opportunities to promote and teach respect for democracy and the electoral process • We encourage pupils to take on community roles both in and out of school, such as School Librarians and Council Members, representing the school in decision-making • The beginnings of democracy are taught in History lessons/Topic through research of Ancient Greece/Roman civilisation and the changing role of British monarchs • In KS2 PSHE lessons include looking at the development of the United Nations and the changes in the European Union (see mapping grids at the end of the policy) • Democracy is promoted through PSHE lessons, circle times, council meetings, assemblies and though guest visitors

Value	How we promote it
The Rule of Law **UN Convention on the Rights of a Child Article 19:**	• We teach pupils that living under the rule of law in Britain protects us as individual citizens and is essential for well-being and safety • We have high expectations about the way in which our pupils conduct themselves. This is reinforced across the key stages

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.	and reflected in our behaviour policy. Pupils are rewarded for demonstrating responsible actions and desirable behaviour through Lyceum values and individual Star of the Week awards • Through the Lyceum values (reinforced across assemblies, lessons, playtimes and extra-curricular activities) pupils are taught how to earn trust and respect. They are supported to develop a strong sense of morality; knowing right from wrong and making the right choices • Year 6 attend the Hackney Junior Citizenship Scheme where they learn about using public transport and how to keep safe and be a responsible citizen

Value	How we promote it
Individual Liberty **UN Convention on the Rights of a Child Article 15:** Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights. **UN Convention on the Rights of a Child Article 31:** Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.	• Through our Lyceum values, PSHE lessons, guest speakers, extensive extra-curricular activities and external/residential trips, pupils are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to make the most of opportunities which allow them to embrace and develop passions in art, music, sport and a range of other interests • In Year 6 there is a Careers Day where pupils are exposed to a range of opportunities and knowledge to inspire them further

	• Pupils are taught how to keep themselves safe; this is taught from the beginning of their education in Reception through to Year 6 through the PSHE curriculum, circle time, assemblies and external guest speakers. In addition, E-safety is taught and promoted to both pupil and parents • Our Anti-Bullying policy is clear and actively promoted throughout the school community

Value	How we promote it
Mutual Respect **UN Convention on the Rights of a Child Article 2:** The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background. **UN Convention on the Rights of a Child Article 30:** Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.	• We have high expectations about pupil conduct and this is reflected in both our Behaviour policy and Equality policy • Pupils are taught to respect one another, to be co-operative and collaborative and to look for similarities in one another, while being understanding of differences • We promote mutual respect through RE and PSHE lessons, assemblies and themed days • We encourage pupils of varying faiths, cultures and languages to share these with their peers • EAL support/provision for both pupils and parents is appropriate, caring and respectful

	• Topic lessons include elements of Equality, Diversity and Inclusion (EDI) across all year group topics.

Value	How we promote it
Tolerance of different faiths and beliefs **UN Convention on the Rights of a Child Article 14:** Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.	• We teach pupils that the freedom to choose and uphold their faiths and beliefs in protected by the law of the land • We have high expectations about pupil conduct and this is reflected in both our Behaviour policy and Equality policy • Tolerance of different faiths and beliefs is promoted through the teaching of RE. Pupils learn about a range of religions, their beliefs, festivals and places of worship • As a school, we mark and celebrate a range of diverse religious festivals including Christmas, Chinese New Year, Ramadan, Diwali and Hanukkah through interactive displays in communal areas

Our Jigsaw scheme of learning to deliver PSHE and RSE helps to uphold all the British Values. The tables below indicates which year groups are taught each British Value throughout the Jigsaw content.

Being Me in My World

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

Celebrating Difference

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

Relationships

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓	✓	✓	✓	✓
Year 1	✓	✓	✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3	✓	✓	✓	✓	✓
Year 4		✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓	✓	✓	✓	✓

Changing Me

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2			✓	✓	✓
Year 1		✓	✓	✓	✓
Year 2		✓	✓	✓	✓
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5			✓	✓	✓
Year 6			✓	✓	✓

Dreams and Goals

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2	✓		✓	✓	✓
Year 1	✓		✓	✓	✓
Year 2	✓	✓	✓	✓	✓
Year 3			✓	✓	✓
Year 4	✓		✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6	✓		✓	✓	✓

Healthy Me

Year	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
F1/2		✓	✓	✓	✓
Year 1		✓	✓	✓	
Year 2		✓	✓	✓	
Year 3		✓	✓	✓	✓
Year 4	✓	✓	✓	✓	✓
Year 5	✓	✓	✓	✓	✓
Year 6		✓	✓	✓	✓